



Empowering learners to embrace and influence the future with courage and compassion.

CLINTON BOARD OF EDUCATION UPDATES & INFORMATION

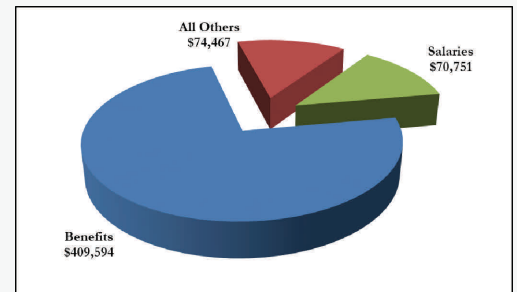
FEBRUARY 2019

On Monday, February 4, 2019, the Board of Education unanimously adopted the 2019-2020 Operating Budget. The approved operating budget of \$33,211,486 represents an increase of \$554,812 or 1.70%.

The Board of Education Budget can be found on the district website. As changes or adjustments are made, the website will have the most updated and current budget proposal information. The Budget Book contains additional detail and background information about all operating budget costs, enrollment, staffing, areas of increase and decrease by object, school and departmental line item requests, budget adjustments due to the closing of Pierson School, grant funding, capital expenditure budget, and other backup information.

The increase takes into account the savings in personnel and operational costs related to the closing of Pierson as shown in the table on the right. The total cost savings for Pierson School is \$834,841.

Description	Savings
Certified and Non-certified Salaries	\$429,870
Various Object Costs	\$45,300
Repairs & Maintenance	\$29,254
Supplies-Other	\$22,600
Fuel for Heat	\$59,000
Utilities	\$81,437
Employee Benefits	\$145,260
Professional/Technical Services	\$13,070
Liability/Property Insurance	\$9,050
Final Pierson Savings Calculation	\$834,841



The increases in *Benefits*, *Salaries*, and *All Other* categories of accounts have been offset by the Pierson savings and the remainder represents the total operational increase shown in the pie chart. As seen in the pie chart, Employee Benefits is the area driving the need for an increase in this year's budget. Rising Health Benefit costs continue to be difficult to contain, but the Board of Education is actively putting forth effort to work on mitigating the increase as it currently stands, and potentially realize additional reductions in that area that would reduce the overall operating budget increase prior to referendum.

This budget will be presented to the Boards of Selectmen and Finance on Thursday, March 7, 2019 at 6:30 p.m. in the Green Room at Town Hall.

[Please click here to view the complete budget components on the district website](#)

IMPORTANT FACTS ABOUT THE 2019-2020 BUDGET

- Supports improvement efforts in district math outcomes with the introduction of new math program materials in grades K-5 and new advanced math courses at the high school
- Provides for increased behavioral support and intervention for students
- Re-establishes full funding for after school programming for students in grades 5-8, including the implementation of a school musical performance at Eliot Middle School
- Establishes a part-time coordinator of Talented and Gifted Services who will focus on coordination of the identification process, improved communication, professional development and training, and the identification of appropriate opportunities for identified students within and beyond the school experience.
- Expands the implementation of Family ID, which will allow all Morgan and Eliot athletic registrations and Chromebook agreements to be done electronically

DISTRICT REORGANIZATION

We are fully underway with all efforts to design new programming models for Joel Elementary School (pK-4) and Eliot Middle School (5-8). Staff and administration are focused on program design, school schedule development, and staffing allocation/assignment. The established reorganization timeline is a guide for our work and we are well underway in our transition planning.

[Click here for the Timeline for District Reorganization Process and Tasks](#)

ELIOT MIDDLE SCHOOL TRANSITION PLANNING

The schedule at Eliot has been revised and there are several key programming shifts that will be implemented. The school will be organized into a Lower Academy (grades 5-6) and an Upper Academy (grades 7-8) with teaming of teachers and curricular experiences appropriate to those grade levels.

[Click here for more information and highlights of the new programming design at Eliot](#)

JOEL ELEMENTARY SCHOOL TRANSITION PLANNING

The Joel schedule is also currently under revision. The key elements for consideration in terms of programming and school schedule development include:

- Solid blocks of instructional time to support an age-appropriate workshop instructional model in reading, writing, and math
- Time for active and engaged learning for instruction in Science to support the implementation of the Next Generation Science Standards and math instruction in Number Corner model
- Designated W.I.N. (Whatever I Need) time period for differentiated instruction, remediation, and enrichment for all students
- Assured enrichment experiences across pK-4 Model (Specials in Music, Art, World Language, Physical Education, Library, as well as additional opportunities in Chorus, Instrumental Music, Project Adventure, School Climate Assemblies/Class Meetings)
- A reduction in the number of transitions which maximizes instructional time
- Collaboration among teachers for data analysis and professional development
- Efficient and effective use of human capital and instructional resources

The programming and schedule will be shared with the school community upon completion and refinement of the schedule structures.

BOARD OF EDUCATION NEWS

We are pleased to congratulate Catherine Staunton and Omar Francis, who are our newly appointed Board of Education members. They join our returning members, Erica Gelven, Michael Hornyak, Sandy Luke, Kimberly Russo, and Lois Ruggiero. Erica Gelven was re-elected to serve as Board of Education Chairperson and Sandy Luke was re-elected as the Secretary of the Board.

The Board and the administration has been working to implement the school and district improvement initiatives as outlined in the newly adopted Clinton Public Schools Strategic Plan. In addition, the Board's Policy Subcommittee has focused on a review of all district policies with the goal of completion of the entire policy book by the end of 2019, and the Instruction Subcommittee has been reviewing and evaluating talented and gifted processes and programming in the district while developing recommendations for adjustments and improvement of experiences for gifted and talented students.



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